Maine School Administrative District No. 35 Board of Directors – Regular Meeting Agenda Marshwood High School – Learning Center Wednesday, October 4, 2017 – 7:00 PM

7:00 PM Call to Order

Pledge of Allegiance

Opportunity for Public Comment on items Not on the Agenda

Requests to address the Board on matters not on the agenda must be made to the Superintendent and must set forth the specifics of the subject to be addressed.

Public input for Budget Priorities

Report of the Secretary:

1.	Consideration and action to approve the minutes of the regular meeting of Wednesday, Septembe 20, 2017.				
	Motion:	Second:	Vote:		

Report of the Chair:

- 1. Town Officials Meeting Date 18 October 2017
- 2. Board Agenda Monthly Topics (Last call)
- 3. MSMA Fall Conference Registration October 26-27, 2017
- 4. MEF Oktoberfest October 20, 2017
- 5. A Community Conversation: *How to Talk to Your Children About Race* October 17th at 7:00 p.m. at South Berwick Public Library
- 6. Board Workshop on Bylaws Set Date and Time

Report of the Superintendent:

- 1. Flu Shot Information
- 2. Student Report
- 3. Other

Correspondence:

Report of the Committees:

- 1. Report of the Finance and Facilities Committee Next Meeting October 18, 2017
- 2. Report of the Educational Policy Committee September 27, 2017

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1.	Consideration and action to approve and accept the donation of weight room/wellness equipment from the football boosters valued at \$2,700.00.					
	Motion:	Second:	Vote:	Yea:	Nay:	
2.	Consideration and action to approve the MMS Art Department annual fundraising event at a community service event for students to showcase their artwork with donations to assist in purchasing equipment for the MMS Art Studio to expand the Art Curriculum.					
	Motion:	Second:	Vote:	Yea:	Nay:	
3.	Consideration and action to approve a <i>first reading</i> and discussion on policy <i>Graduation Requirements (Proficiency Based Diploma) IKF (Graduation years 2021 and beyond).</i>					
	Motion:	Second:	Vote:	Yea:	Nay:	
Adjour	nment					
Motion	: Second:	Vote:				